



THE GRAMMAR  
JUNIOR SCHOOL



# Code Of Behaviour

**POLICY APPROVED: SEPTEMBER 2025**

**NEXT REVIEW DATE: JUNE 2026**

**PERSON IN CHARGE: MRS ANNA KONI**

## **Promoting Positive Behaviour**

The School aims to promote and encourage positive behaviour by creating a warm and safe environment. This is encouraged through a social context that fosters prosocial behaviours in which there is a concern about rights, feelings, and empathy for others. At the same time inappropriate behaviour is discouraged.

The School empowers and motivates pupils to learn. Pupils are encouraged to develop personal and social skills, positive attitudes, and values. Self-esteem is promoted by providing recognition, praise, and reward for achievement. The School ethos is understood and practiced by all its members. It combats bullying and maintains an orderly environment by responding to inappropriate behaviour. Effective educational and emotional support is provided for pupils with learning and/or behavioural difficulties by the Educational Psychology Services.

**The School focuses on behavioural expectations that are positively stated and easy to remember.**

**Ready - Prepared to learn and participate.**

**Responsible - Making good choices and owning your actions.**

**Respectful - Kind, considerate and mindful of others.**

**Safe - Acting in ways that keep everyone protected.**

## **Responding to Inappropriate Behaviour**

To ensure that pupils can be educated in a secure and orderly environment, it is sometimes necessary to respond to inappropriate behaviour by using previously agreed consequences. Children must know in advance what will happen if they choose not to follow the school rules and that it is the behaviour that is criticized and not the children themselves.

The consequences must be related to the inappropriate behaviour and they need to be quick, reasonable, and certain to occur when a pupil decides to misbehave. The child's age is always considered. Where disciplinary problems arise, parents will be involved at an early stage rather than as a last resort.

## **Procedures for inappropriate behaviour**

1. The pupil is made aware that his/her behaviour is unacceptable.
2. The teacher may ask the pupil to stay for a few minutes at the end of class to discuss his/her behaviour.
3. The pupil will fill in a reflective form about his/her behaviour.
4. Seating arrangements in class may be changed.
5. A pupil may be temporarily separated from his/her group, within the classroom, for a set time.
6. A note or comment may be written in the homework exercise book for the parents to sign. Teachers may also send an email or call the parents.

7. Teachers will record incidents of inappropriate behaviours and actions taken in response to it in the Class Behaviour Log.
8. The Class Behaviour Log is “blank” at the beginning of each school year.

### **Persistent/Serious Inappropriate Behaviour**

1. The teacher discusses the inappropriate behaviour with the Head Teacher before sending the pupil.
2. A pupil is then referred to the Head Teacher to discuss his/her behaviour.
3. A pupil may be sent to the Head Teacher’s office for a set time where he/she will write a self-report concerning his/her behaviour and think about it.
4. Parents are asked to meet with the class teacher and/or Head Teacher.
5. A meeting is arranged among parents, teacher, Head Teacher and pupil to discuss inappropriate behaviour and to agree on how to improve it.
6. The pupil can be assigned a task related project to help the pupil become aware of his/her actions. This will be handed in to the Head Teacher.
7. A pupil may lose privileges for a certain period. She/he may have to spend playtime indoors upstairs with the teacher on duty.
8. A pupil loses privileges for a certain period such as a school trip or using the bus.
9. Meaningful duties can be assigned.
10. Compensation may be sought from parents/guardians for damage, loss or theft of property.
11. In certain cases, with parental consent, it may be necessary to refer a pupil for psychological assessment.

### **In cases of repeated and longstanding instances of inappropriate behaviour**

In cases of repeated and longstanding instances of inappropriate behaviour and when there is a lack of supportive attitude of parents towards dealing with the problems, the procedure is as follows:

1. The Head Teacher is informed.
2. The Board of Directors is involved and is informed about previous records of pupil’s inappropriate behavior and ways of dealing with them.
3. Parents are called to the school to meet with the Head Teacher and Director of the School.

We are committed to the well-being of all students. If a student’s behaviour continues to disrupt the learning environment, despite our best efforts and parental collaboration, the Board of Directors may, in the student’s best interest, consider alternative educational options

## **Conclusion**

This code will be reviewed at regular intervals. Its success depends on pupils being very familiar with the school rules. It requires both the willingness of school staff and the full cooperation and support of parents to implement it consistently and effectively.